

### PREFERRED TRAINING MODEL (FUN)

Soccer Nova Scotia Preferred Training Model

#### FUNdamental Version

- 20% General Movement
- 20% Coordination
- 20% Soccer Technique
- 40% Small Sided Game

#### Objective:

- Players work on a station for a set amount of time. When time expires they move to the next station.
- Seperate groups based on age and stage

- Small Sided Game Retreat line active on half way line
- Water/Rest station optional based on enviornment

### **DONKEY TAIL**

- Grid size is based on numbers and age/stage
- Pinnies

#### Objective:

- Players pair up with partners or guardian
- One player (donkey) has a pinnie in their pocket or hanging out their shorts
- The donkey atempts to run away from their partner who is trying to grab the pinnie
  - If successful give it back and try again
- Players go for a set amount of time

# Coaching Points:

- Head up
- Change directions

#### SSG (5V5)

- 30x35
- Pugg or 5x8 U7 (FUNdamental) 4v4 with no goalkeepers
- U8 (FUNdamental) 5v5 with goalkeepers
- Multi ball with the coach to speed up play and assist with flow if necessary. If the ball goes out place another in play, preferably to space or player who is not getting many touches of the ball
- Retreat line is situated at halfway

### Coaching Points:

- Let them play

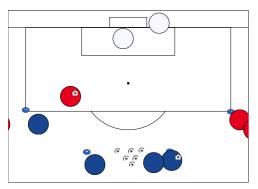
Repetition: Duration: 0 **Functional:** Physical: N/A Set Pieces: Tactical: Technical: **Psychological Practices:** 

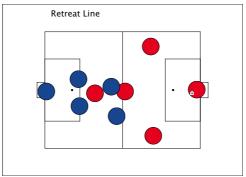
Repetition: Functional: **Duration:** Set Pieces: Physical: Tactical: Agility Technical: **Psychological Practices:** 

Repetition: Duration: 0 Functional: Set Pieces: Physical: N/A Tactical: N/A Technical: **Psychological Practices:** 









### **FINISHING (BEHIND)**

- Distance is age appropriate (FUNdamental stage shooting from approx. 6-8 yards & Learning to Train stage shooting from 8-12 yards)
- Two groups as attackers, two groups as defenders and
- Cone/pole 5 yards away from where attacker receives the

- Defender plays the ball to the attacker who has to run around the cone/pole and apply back pressure on the
- Attacker receives the ball and runs with the ball towards goal
- Attacker attempts to finish on goal If the defender wins the ball they play to the first defender in their line

### Progression:

- Move the cone closer to the attacker
- Add a time limit for the attacker to add realistic pace

# Finishing Coaching Points:

- Scan the goal and goalkeeper (take a look)
- Assess where the best or biggest area of the goal is
- Decide method of contact i.e. instep, outside, laces, toe punt etc.
- Disguise decision using body shape
- Eyes on the ball

## Running with the ball Coaching Points:

- Scan and assess the space available
- First touch with instep pushing out of feet
- Sprint with each touch using the laces
- Always reassess the weight of touch based on space available

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